

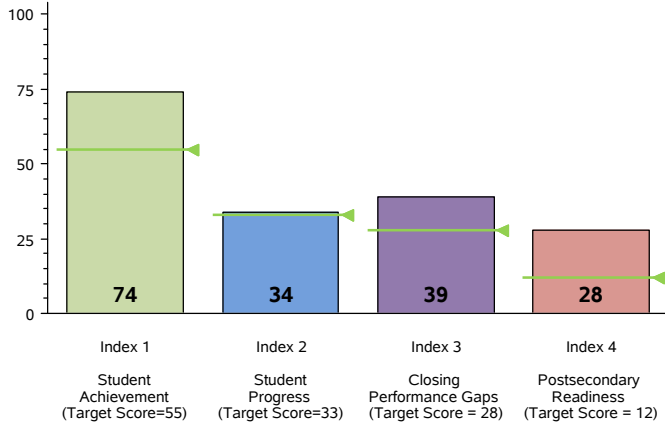
**Texas Education Agency  
2013-14 School Report Card  
NEWPORT EL (101906101)**

District Name: **CROSBY ISD**  
Campus Type: **Elementary**

Total Students: **657**  
Grade Span: **03 - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.9%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.2%	17.1%	12.7%
Hispanic	33.3%	32.8%	51.8%
White	49.2%	47.2%	29.4%
American Indian	0.0%	0.4%	0.4%
Asian	0.8%	0.4%	3.7%
Pacific Islander	0.2%	0.0%	0.1%
Two or More Races	1.4%	2.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	51.0%	45.3%	60.2%
English Language Learners	14.6%	8.9%	17.5%
Special Education	9.0%	8.5%	8.5%
<b>Mobility Rate (2012-13)</b>	11.4%	13.3%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 3	24.5	24.1	19.3
Grade 4	25.8	25.3	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.0%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	64.2%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,663	\$7,859	\$8,327
Instruction	\$4,715	\$4,538	\$4,759
Instructional Leadership	\$106	\$119	\$123
School Leadership	\$334	\$428	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	76%	<b>74%</b>	67%	71%	77%	-	100%	*	86%	67%
	2013	77%	77%	<b>74%</b>	67%	66%	80%	-	*	-	73%	63%
Reading	2014	76%	75%	<b>77%</b>	70%	77%	77%	-	*	*	100%	69%
	2013	80%	79%	<b>78%</b>	77%	67%	84%	-	*	-	87%	68%
Mathematics	2014	78%	77%	<b>70%</b>	59%	67%	74%	-	*	*	75%	63%
	2013	79%	82%	<b>72%</b>	62%	67%	78%	-	*	-	60%	62%
Writing	2014	72%	72%	<b>77%</b>	75%	70%	81%	-	*	-	83%	69%
	2013	63%	57%	<b>69%</b>	56%	64%	76%	-	-	-	70%	57%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	37%	<b>30%</b>	17%	31%	34%	-	*	*	*	19%
Reading	2014	45%	40%	<b>36%</b>	23%	35%	40%	-	*	*	*	25%
Mathematics	2014	39%	35%	<b>32%</b>	21%	32%	34%	-	*	*	*	24%
Writing	2014	35%	34%	<b>49%</b>	38%	48%	52%	-	*	-	*	34%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	<b>15%</b>	5%	13%	18%	-	60%	*	23%	9%
Reading	2014	15%	10%	<b>15%</b>	*	15%	18%	-	*	*	*	8%
Mathematics	2014	17%	14%	<b>16%</b>	9%	12%	19%	-	*	*	*	11%
Writing	2014	8%	8%	<b>12%</b>	*	10%	15%	-	*	-	*	8%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>46%</b>	*	44%	45%	-	*	-	*	41%
	2013	62%	60%	<b>60%</b>	56%	52%	67%	-	-	-	*	n/a
Mathematics	2014	60%	60%	<b>59%</b>	61%	57%	60%	-	*	-	*	59%
	2013	59%	58%	<b>52%</b>	44%	57%	54%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	<b>11%</b>	*	14%	10%	-	*	-	*	12%
	2013	15%	13%	<b>18%</b>	15%	20%	19%	-	-	-	*	n/a
Mathematics	2014	18%	14%	<b>22%</b>	20%	19%	23%	-	*	-	*	20%
	2013	16%	13%	<b>17%</b>	13%	16%	20%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	42%	<b>25%</b>	*	31%	*	-	-	-	-	27%
	2013	43%	44%	<b>32%</b>	18%	29%	44%	-	-	-	*	24%
Mathematics	2014	46%	42%	<b>28%</b>	*	31%	38%	-	-	-	*	25%
	2013	46%	51%	<b>29%</b>	17%	23%	42%	-	-	-	*	22%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.